



Communication Skills for Visually Impaired Learners: Braille, Print, and Listening Skills for Students Who Are Visually Impaired

Randall K. Harley, Mila B. Truan, Larhea D. Sanford

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This book has been designed to provide a foundation for a better understanding of teaching reading, writing, and listening skills to students with visual impairments from preschool age through adult levels. The plan of the book incorporates the latest research findings with the practical experiences learned in the classroom. Adaptations of general research findings for students with visual impairments have been suggested throughout. The embedded curriculum sequence and assessment techniques will be helpful to teachers writing Individual Education Plans. A unique feature of the book is its emphasis on braille reading and writing. After a historical overview of the teaching of communication skills, the authors describe how teachers and parents can work together to provide children with the readiness skills for reading. Approaches for teaching reading, writing, and listening skills and informal and formal methods of assessment of these skills are described. Methods of identifying and adapting teaching methods for children with learning problems are suggested. Also presented are chapters on the teaching of reading to late starters in braille and on the selection of appropriate materials and games that can be used to help reinforce reading skills. This detailed guide is intended for use by teachers who have a basic knowledge of the communication skills needed to teach students with normal vision and who have proficiencies in reading and writing the braille code, using large print, optical aids, and current technology such as microcomputers, access equipment, and closed-circuit television.

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